# Activating rural America: Painting the landscape of active living policies and advocacy in rural America

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## Background

- Active living policies are effective and have demonstrated promise in many urban and suburban places in the U.S.<sup>1</sup>
- More robust exploration of how these policy areas are being addressed, adapted, and implemented in rural communities is needed to ensure that effective solutions are developed to address the inequities experienced in rural communities.

## Purpose

- The overall aim of this project is to inform Voices for Healthy Kids of rural practices and challenges regarding three active livingrelated policy levers by July 2020, with specific attention to health equity:
  - 1) Bicycle and pedestrian appropriations
  - 2) Complete Streets
  - 3) Safe Routes to School

## Methods

Grey Literature & News Search

 Google and Google News were searched to find documents that discuss these active living-related policy levers in rural areas.

#### Group Member Recruitment

- The core leadership team used their own networks and information found in the grey literature to contact prospective members for the Workgroup and Advisory Group.
- Responsibilities for these groups include participating in group calls and helping inform the project as it moves forward.

# What is happening in rural America?

### Grey Literature Search Themes

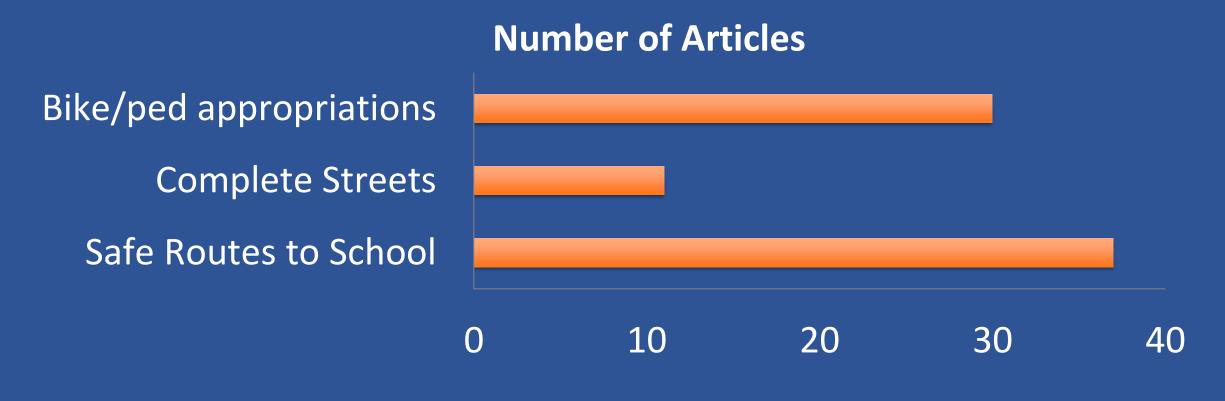
Safe Routes to School



Complete Streets & Bike/Ped Appropriations



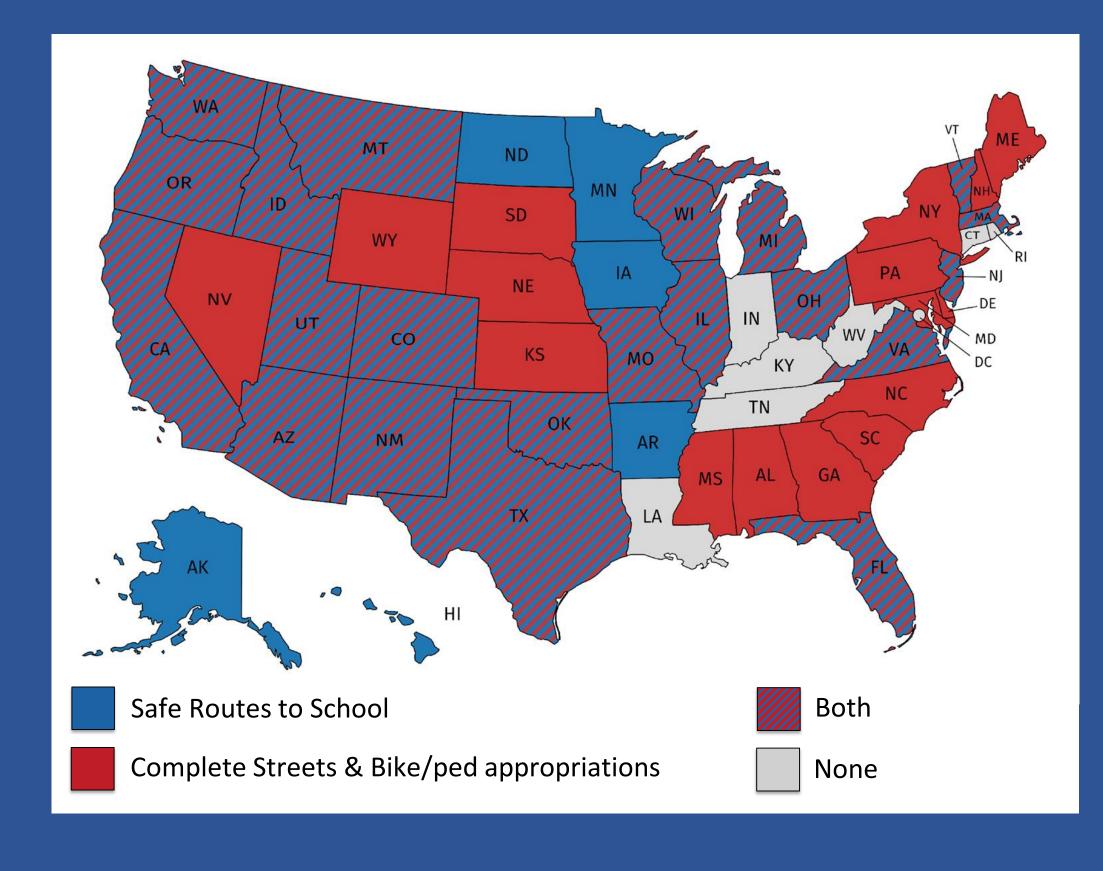
Google News Search Themes:

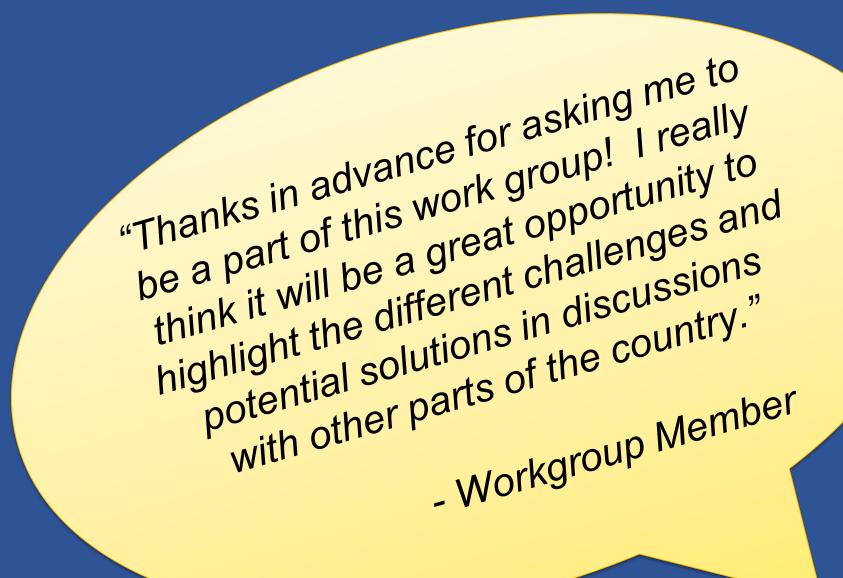


# Workgroup and Advisory Group

- The team consists of 5 Leadership members, 19 Workgroup members, 12 Advisory Group members, and 4 Voices for Healthy Kids representatives.
  - The Workgroup meets twice per month.
  - o The Advisory Group meets every 1-2 months.
- Workgroup (6 meetings) and Advisory Group
   (2 meetings) efforts to date include:
  - Identification of rural community organizations (n=19) to participate in case study key informant interviews.
  - Identification of policy and advocacy-related resources.
  - Creation of a key informant interview guide.

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# **Next Steps**

- Conduct key informant interviews.
- ☐ Compare themes in literature to themes from interviews.
- Create report to provide to Voices for Healthy Kids about what is happening in rural America.
- Identify future research needs.

## Support

This project is funded through Voices for Healthy Kids. PARC is supported by funding from the Robert Wood Johnson Foundation.







 Voices for Healthy Kids. Active Places Fast Facts. May 2018. http://voicesforhealthykids.org/wp-content/uploads/2018/05/VHK-Fast-Facts-Active-Places-2018.pdf.